

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year (for example 2013-14)

2017-2018

I. Details of the Institution

1.1 Name of the Institution

Govt. Degree College

1.2 Address Line 1

Badvel Road,

Address Line 2

Near Kammavari palli Village,

City/Town

Porumamilla

State

Andhra Pradesh

Pin Code

516193

Institution e-mail address

gdc.porumamilla@gmail.com

Contact Nos.

9440871221

Name of the Head of the Institution:

Sri.R.Adi Narayana Reddy

Tel. No. with STD Code:

Mobile:

9440871221

Name of the IQAC Co-ordinator:

Sri.N.B.Siva Rami Reddy

Mobile:

9396290755

IQAC e-mail address:

iqacgdcpl@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

APCOGN19852

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC(SC)/5/A&A/078

1.5 Website address:

www.gdcporumamilla.com

Web-link of the AQAR:

http://www.gdcporumamilla.com/AQAR2017-18.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C	1.85	2015	2015-2020
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

30-06-2012

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ (DD/MM/YYYY)
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

**YOGI VEMANA UNIVERSITY,
KADAPA**

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University No

University with Potential for Excellence	No	UGC-CPE	No
DST Star Scheme	No	UGC-CE	No
UGC-Special Assistance Programme	NO	DST-FIST	No
UGC-Innovative PG programmes	No	Any other (<i>Specify</i>)	
UGC-COP Programmes	No		

2. IQAC Composition and Activities

2.1 No. of Teachers	5
2.2 No. of Administrative/Technical staff	1
2.3 No. of students	2
2.4 No. of Management representatives	
2.5 No. of Alumni	2
2.6 No. of any other stakeholder and community representatives	2
2.7 No. of Employers/ Industrialists	
2.8 No. of other External Experts	
2.9 Total No. of members	12
2.10 No. of IQAC meetings held	8

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

1. Job opportunities
2. quality enhancement
3. Environmental Health Workshop
4. Book Exhibition
5. Library orientation programme
6. Public Lecture on Science and Religion

2.14 Significant Activities and contributions made by IQAC

- I. Fulfilling social responsibilities
- II. Participation from stakeholders
- III. Digitalization
- IV. Minimizing environmental degradation
- V. Development Programmes for Staff, Faculty and Students
- VI. Academic Audit
- VII. Peer teaching

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

enhancement and the outcome achieved by the end of the year * Plan of Action	Achievements
Digitalization	<ul style="list-style-type: none"> • Smart Class Room teaching. • Online grievance redressal system. • income tax E- Filing
Minimizing environmental degradation	<ul style="list-style-type: none"> • Decreased use of paper and plastic • Deliberate policy to limit construction on campus • Optimization of existing infrastructure • Tree Plantation • Case studies included in Environmental Science course.
Development programmes	<ul style="list-style-type: none"> • Workshop conducted for staff on digitization. • Orientation programmes for faculty on digitization • Counselling session for students are available. • Participation in workshops, conferences, seminars and poster presentation by Faculty and Technical staff.
Fulfilling social responsibilities	<ul style="list-style-type: none"> • Remedial classes for weaker students in Group Subjects. • Blood donation camp • Book and Clothes donation camps. • Handful Rice
Participation from stakeholders	<ul style="list-style-type: none"> • Alumni meetings to discuss and enhance wholesome education and development. • Principal interaction with students. • Parent Teachers meeting
Enabling better participation from the differently abled	<ul style="list-style-type: none"> • Ramps on campus.
To encourage the staff to take the students to field trips	5 field trips have organized

* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B
Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	6	0	2	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	6	0	2	
Interdisciplinary				
Innovative		1		

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	6
Trimester	NA
Annual	NA

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Revision carried out at University level

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
7	7			

2.2 No. of permanent faculty with Ph.D.

01

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
7	15								

2.4 No. of Guest and Visiting faculty and Temporary faculty

4	-	8
---	---	---

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops		4	
Presented papers	NA	NA	NA
Resource Persons	NA	NA	2

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Healthy interaction between students and faculty which goes beyond the classrooms; Learning beyond curriculum.
- 24X7 Wi-Fi enabled campus providing for technology access.
- Overhead projectors in classroom
- Well-equipped Internet computer lab, Virtual Class room, ManaTV
- Presentations/animations/videos are regularly being used apart from regular conventional black board teaching.
- Group discussions, Case studies, problem based learning practices.
- Continuous evaluations through projects, presentations and quizzes, etc.
- Outside classroom activities for wholesome development of mind and acquiring skills.

2.7 Total No. of actual teaching days

180

during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Regular, weekly tutorials are conducted
- Routine and open book tests are conducted
- Peer teaching and Student seminars are also encouraged
- Continuous evaluation is carried out throughout the semester through regular tests, objective tests, projects, presentations, quizzes etc.

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

NIL	NIL	NIL
-----	-----	-----

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	9			8		88.89
B.Com	30	2	8	8	2	66.67
B.Sc.	32	7	7	10		75.00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Feed backs obtained by students evaluation of the teachers performance obtained regularly by students.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	04
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	05	0	2
Technical Staff	01	0	0	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The IQAC in the College encourages the teaching staff to pursue research activities such as applying for UGC Minor Research Projects and Major Research Projects.
- The IQAC encourages its staff members to apply for workshops and seminars with funding agencies like UGC.
- The IQAC encourages with staff members to attend National and International Seminars and Conferences in their respective subjects and publish research papers
- Encourages bright students to do Students Study Project (SSPs) under guidance of teachers concerned.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	03	-	-	-
Outlay in Rs. Lakhs	6.05	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	10		
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	3	UGC	6.05	6.05
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="--"/>	College forum	<input type="text" value="10"/>		
NCC	<input type="text" value="05"/>	NSS	<input type="text" value="05"/>	Any other	<input type="text" value="--"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Arranged Mid day meal program for sake of students by staff members.
- Conducted mega blood donation camp.
- Participated in Swatchh Bharath.
- Conducted NSS camp in Rural area.
- Survey conducted on Medicinal Plant.
- Survey conducted on crop weed plants.
- Survey conducted on Water Quality.
- Environment awareness camps –

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	43.65 Acres.			43.65 Acres
Class rooms	2106 Sq.Mt.			2106 Sq.Mt.
Laboratories				
Seminar Halls				
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

No

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	7905	434840	777	100102	8682	534942
Reference Books	--	---	--	--	--	--
e-Books	--	--	--	--	--	--
Journals	12	9900	--	--	12	9900
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	--	--	--	--	--	--
Others (specify)	--	--	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	75	2	Wi-Fi, LAN	1		2	15	58
Added								
Total	75	2		1		2	15	58

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- A Certificate course in “Spoken English and Communication Skills” conducted for Students.
- Internet facility is available for the students and staff in English lab & office

4.6 Amount spent on maintenance in lakhs :

i) ICT	0
ii) Campus Infrastructure and facilities	0
iii) Equipments	0
iv) Others	0
Total :	0

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- ✓ Information regarding student support service is done through proper display and feedback achieved regularly.
- ✓ Students and parents orientation programme is conducted at the beginning of every academic session.
- ✓ The students members of the IQAC interact with the student council members and their peers, giving ideas and suggestion to enhance the quality of student live and to encourage their participation in various activities.
- ✓ Any enhancement in the services is being informed on the notice board as well as a Circular is being sent on respective departmental emails and also by hand.
- ✓ Students are advised to participate extensively in the programmes conducted by Eco Club Red-Ribbon Club, Anti Ragging Cell and Career Guidance Cell etc.,
- ✓ Students encouraged to take part in the activities like Essay Writing, Cultural Activities organised by the DRC(District Resource Centre) to develop their various skills.
- ✓ Updates on notice boards and college website to ensure active participation by students in various activities.

5.2 Efforts made by the institution for tracking the progression

- ✓ This institution constantly appreciates and encourages the progression activities. The Faculty participation in the academic and personnel counseling of the students and tracking their progression. Various Committees are made and assigned the duties.
- ✓ The Institution follows mentor-ward system
- ✓ One batch is allotted to one teacher who acts as mentor. The teacher closely monitors the attendance of the students and their performance in curricular, co-curricular and extracurricular activities. He offers counselling to the students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
344	0	0	0

(b) No. of students outside the state

0

(c) No. of international students

No	%
-	

Men

No	%
-	

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
138	112	13	121	0	384	88	87	08	161	0	344

Demand ratio 1/4 Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- ✓ The Educational quiz competitions, Group discussions organized to encourage for preparations needed during competitive examinations.
- ✓ We have been giving coaching for post graduation entrance test.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text" value="--"/>	SET/SLET	<input type="text" value="--"/>	GATE	<input type="text" value="--"/>	CAT	<input type="text" value="--"/>
IAS/IPS etc	<input type="text" value="--"/>	State PSC	<input type="text" value="--"/>	UPSC	<input type="text" value="--"/>	Others	<input type="text" value="--"/>

5.6 Details of student counselling and career guidance

We have one career guidance cell in our college they have been conducting programmes on career guidance by different experts.

No. of students benefitted

5.7 Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	96	24	04

5.8 Details of gender sensitization programmes

1. The anti ragging committee is actively engaged in organizing events and projects focussing on social issues situated in the intersections of gender, class and caste.
2. The events organized by the committee straddle both academic and activist concerns. This has been accomplished through talks given on themes such as sexuality, caste and gendered violence in conflict zones.
3. Some workshops have also been organized on topics such as intimate partner violence and analyzing gender and space.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	241	1676604
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

The institution aspires to mould the character of younger generation of deprived sections of this rural area through a system of quality, value and need based education to achieve core competencies i.e., Communication, critical thinking, personal growth and social responsibility and information technology to face global requirements successfully.

Mission

To induce the academic environment for promotion of quality education, specific academic programmes are designed by synchronizing tradition with modernity.

- To enrich and empower all the beneficiaries in inclusive social concerns through participative, positive and fertile teaching-learning environment.
- To provide constant caring, supportive climate to the young adult learners to strengthen the urge for the excellence.
- To inculcate research attitude in stake holders, project based learning is encouraged to develop cognitive abilities (Knowledge, comprehension, Applications, Analysis, Synthesis and Valuation).

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The institution follows the curriculum developed by the affiliated University. It has no autonomy to change the curriculum. However additional inputs were added to the curriculum by each department and were included in the curricular plans.

6.3.2 Teaching and Learning

- Highly qualified and dedicated faculty.
- Healthy interaction between students and faculty which goes beyond the classrooms.
- Learning beyond curriculum.
- Innovative methods are adopted for teaching and learning process.
- Remedial classes are held for the students requiring additional help.
- Well-equipped library for both faculty and students.
- Excellent collection of rare and latest books and journals.
- Regular feedback from students to improve teaching and learning methods.
- ICT based virtual Class room is used to augment teaching and learning process.
- Student centric methods were followed.
- Peer teaching program was conducted.
- Quiz, elocution, Debate, Group Discussion, Student Seminars were conducted regularly as per academic calendar

6.3.3 Examination and Evaluation

- ✓ Examination cell has been constituted which is responsible for all exam related matters.
- ✓ Continuous evaluation through class tests, assignments and student seminars.
- ✓ The end semester examination question paper is set by Yogi Vemana University, Kadapa.
- ✓ The practical examination is conducted with internal and external examiners appointed by Board of examinations YVU.

6.3.4 Research and Development

- ✓ We have constituted research and development cell which is responsible for all research actives.
- ✓ We have encourage to students to carry the student study projects.
- ✓ Encouraged for submission of minor and major research proposals by the faculty.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- ✓ Library Advisory Committee has been constituted.
- ✓ Open Access system.
- ✓ 24x7 Wi-Fi Facility
- ✓ Smart Class Rooms and Virtual Class room facility.

6.3.6 Human Resource Management

- ✓ The college has various committees for smooth running of administration.
- ✓ Apart from the teaching & research all the faculty members have participated in different activities without fail.
- ✓ Faculty and Staff are encouraged to participate self-development programmes.
- ✓ Administration supports faculty, staff and students with necessary and relevant support to optimize their work.
- ✓ Estate Office offers 24x7 support for infrastructural requirements especially electricity, water supply and routine maintenance.

6.3.7 Faculty and Staff recruitment

The faculty and staff are recruited by the Government. The Institution has no role in the recruitment process. But the college has recruited guest faculty members based on need.

6.3.8 Industry Interaction / Collaboration

No

6.3.9 Admission of Students

- ✓ Students are admitted via Merit basis.
- ✓ To strengthen the admissions, college courses and facilities are advertised in the local newspapers; brochures are distributed among Colleges/institutions/ at examination Centres.
- ✓ We have posted the brochures to student's houses who are eligible for admissions.

6.4 Welfare schemes for	Teaching	Yes by Govt.
	Non teaching	Yes by Govt.
	Students	Yes by Govt.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	✓	Academic cell of CCE, Hyderabad	✓	IQAC
Administrative	✓	Office of Regional Joint Director, CCE	✓	Academic Committee

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No
 For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- ✓ On-line System is introduced for submission of Examination Application and payment of fee.
- ✓ Hall tickets are downloaded from the University Website.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

Every year we have conducted alumni association meeting. In this meeting the old students gave some suggestion for development of college.

6.12 Activities and support from the Parent – Teacher Association

Every year we have conducted Parent – Teachers Association meeting. In this meeting the parents gave some suggestions for development of the college.

6.13 Development programmes for support staff

- ✓ Training was organized for support staff for online submission of Salaries of the Staff of the Institution by the Guest Faculty of computer Science.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Polyethylene bags were banned in the Campus
- Vanamahotsavam was organised to bring awareness among the students about Environment. New saplings were planted in the College Campus to celebrate Vanamahotsavam
- Cell phone are strictly prohibited in the campus.
- We have developed botanical garden in the college premises.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Peer teaching programmes have been organized.
- Mid Day Meal programme was conducted for the sake of students by the staff members.
- Remedial coaching classes were offered to the academically weak students.
- Feedback from students on curriculum and teachers was obtained and analysed. Based on the analysis remedial measures were taken.
- The ICT infrastructure was strengthened.
- Polyethylene bags were banned to make the campus eco friendly.
- Tree plantation activity conducted through Vanam Manam Programme

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Student study projects given to the final year students.
- Remedial coaching organised for the benefit of academically slow learners.
- Feedback form collected for every month by the students.
- Organized student centric activities

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Mid day Meal
2. Peer teaching

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Clean and green is maintained in the campus.
- Plastic free campus
- Organized awareness programmes on environment by different experts in the campus.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- ✓ STRENGTH-excellent faculty.
- ✓ WEAKNESS: the College situated at Rural area the students face problems for travelling.
Poor enrolment of cream students.
Severe competition from private institutions.
Inadequate class rooms and infrastructure.
Limited research resources.
Paucity of funds.

OPPORTUNITY:-

Social service opportunity through N.S.S. and N.C.C. programme
Highly dedicated faculty for ideal learning.
Jawahar Knowledge Centre to train students in employable skills.
Women's Hostel for girl students

CHALLENGES-

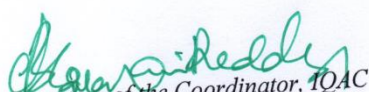
Poor standards of feeding institutions.
Competition from private institutions located in the heart of village.
Fund raising is more challenging for education. Government should raise fee reimbursement on par with the private institutions.
Commitment to the field of education and knowledge sharing.


8. Plans of institution for next year

- ✓ Collaborative learning and research through ICT with other Universities.
- ✓ New Major and Minor research projects from external agencies.
- ✓ MoU with industrial organizations.
- ✓ Establishment of new lab facilities in science departments.
- ✓ Digitalization and upgradation of the Departmental Libraries
- ✓ New class rooms to be constructed.
- ✓ Introduction of new certificate courses.
- ✓ Exhibition, Seminars and Lecture series.

Name: SRI.N.B.SIVA RAMI REDDY

Name : SRI.R.ADI NARAYANA REDDY


Signature of the Coordinator, IQAC


Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

ACADEMIC CALENDER FOR 2017-18

S.No.	PARTICULARS	DATE
I, III, V SEMESTERS		
1	Re-opening of the College after Summer vacation and commencement of III & V semester Classes	15-06-2017 (THURSDAY)
2	Commencement of Classes for First semester	26-06-2017 (MONDAY)
3	Last date for admission into I semester of I Year Degree Courses without LATE FEE	10-07-2017 (MONDAY)
4	Last date to pay prescribed fee for Extra Seats (by the college) (Not exceeding 20% of sanctioned strength)	12-07-2017(WEDNESDAY)
5	Last date for admission into I semester in I year of Degree Course with LATE FEE	20-07-2017 (THURSDAY)
6	Commencement of 1 st internal exams for I ,III & V semesters	09-08-2017 (WEDNESDAY)
7	Last date for submission of Application for combination of Attendance	19-08-2017 (SATURDAY)
8	Dasara Holidays	25-09-2017 to 30-09-2017 (MONDAY) (SATURDAY)
9	Submission of return of Matriculates	15-09-2017 (FRI DAY)
10	Commencement of 2 nd internal exams for I ,III & V semesters	04-10-2017 (WEDNES DAY)
11	Exam notification and last date for payment of fee for I ,III & V semesters	19-09-2017 to 10-10-2017 (TUES DAY) (TUES DAY)
12	Commencement of Practical examinations for I ,III & V semesters	16-10-2017 (MON DAY)
13	Commencement of End Semester examinations for I ,III & V semesters	25-10-2017 to 20-11-2017 (WEDNESDAY)(MONDAY)
II, IV, VI SEMESTERS		
14	Commencement of Classes for II , IV & VI semesters	23-11-2017 (THURSDAY)
15	Sankranthi Holidays	12-01-2018 to 17-01-2018 (FRIDAY) (WEDNESDAY)
16	Commencement of 1st internal examinations for II , IV & VI semesters	18-01-2018 (THURSDAY)
17	Exam notification and last date for payment of fee for II , IV & VI semesters & Supplementary exams for annual pattern	09-02-2018 to 28-02-2018 (FRIDAY) (WEDNESDAY)
18	Commencement of 2 nd internal examinations for II , IV & VI semesters	01-03-2018 (THURSDAY)
19	Commencement of Practical Examinations for II , IV & VI semester and Supplementary candidates of annual pattern	10-03-2018 (SATURDAY)
20	Commencement of End Semester examinations for II , IV & VI semester and Theory Examinations for Supplementary candidates of annual pattern	20-03-2018 (TUESDAY)
21	Last working day of the academic year 2017-18	13-04-2018 (FRIDAY)
22	Re-opening of the College after summer vacation for the next academic year i.e. 2018-19	04-06-2018 (MONDAY)